

## Request for Courses in the Core Curriculum

Originating Department or College: University College

Person Making Request: Conchita Hickey

Telephone: 326-2134

E-mail: chickey@tamiu.edu

Course Number and Title: UNIV 1101 Learning in a Global Context I

Please attach in separate documents:

\_\_\_ Completed Catalog Add/Change Form

\_x\_ Syllabus

List the student learning outcomes for the course (Statements of what students will know and/or be able to do as a result of taking this course. See appended hints for constructing these statements.)

In UNIV 1101 Students will:

1. Develop an awareness of the connection between international and multi-disciplinary issues and communicate that through oral discussion and written assignments and the Reading the Globe selection.
2. Effectively organize their time by developing a personal planner that will include daily, weekly, and monthly plans.
3. Develop a personality profile and produce a written essay using the results of the personality assessment.
4. Apply note-taking skills to courses for which they are registered to increase their chance of academic success by employing two to three of the note-taking strategies discussed in class.
5. Apply test-preparation strategies to courses for which they are registered that will increase the chance of academic success. The students will complete test preparation activities for at least two exams in other class(es).
6. Develop an awareness of health and wellness through attendance during in class presentations (Student Health, Counseling Services).
7. Improve technological competencies through the use of Angel.
8. Develop an awareness and understand the concept of academic integrity through attendance during in class presentations (Student Affairs).
9. Understand the importance of appropriate academic etiquette as evidenced by behavior in the classroom or other public forums.
10. Develop an appreciation for learning as evidenced by attendance at TAMIU speaker or performance events.

Component Area for which the course is being proposed (check one):

- |  |   |
|--|---|
| <input type="checkbox"/> Communication                   | <input type="checkbox"/> American History                 |
| <input type="checkbox"/> Mathematics                     | <input type="checkbox"/> Government/Political Science     |
| <input type="checkbox"/> Language, Philosophy, & Culture | <input type="checkbox"/> Social & Behavioral Science      |
| <input type="checkbox"/> Creative Arts                   | <input checked="" type="checkbox"/> Component Area Option |
| <input type="checkbox"/> Life & Physical Sciences        |   |

Competency areas addressed by the course (refer to the appended chart for competencies that are required and optional in each component area):

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Critical Thinking    | <input type="checkbox"/> Teamwork                         |
| <input checked="" type="checkbox"/> Communication Skills | <input type="checkbox"/> Personal Responsibility          |
| <input type="checkbox"/> Written Communication           | <input checked="" type="checkbox"/> Social Responsibility |
| <input type="checkbox"/> Oral Communication              |   |
| <input type="checkbox"/> Visual Communication            |   |
| <input type="checkbox"/> Empirical & Quantitative Skills |   |

Because we will be assessing student learning outcomes across multiple core courses, assessment assigned in your course must include assessment of the core competencies. For each competency checked above, indicate the specific course assignment(s) which, when completed by students, will provide evidence of the competency. Provide detailed information, such as copies of the paper or project assignment, copies of individual test items, etc. A single assignment may be used to provide data for multiple competencies.

### **Critical Thinking, Communication, and Social Responsibility**

- A. Write a three page essay (at least 1000 words) on the following topic.

How has reading "The Common Read" increased your understanding of our role as responsible citizens of the world at large? Provide evidence from the book as well as from your personal reflections on this topic.

Essay must be 12 pt Times New Roman font. Must follow APA format. Essay will be evaluated using TAMIU's Write on! rubric.

### **Communication and Critical Thinking**

- B. Group Project (see attached example)

### **Social Responsibility**

- C. Post Test (see attached example)

Will the syllabus vary across multiple sections of the course?  Yes  No

If yes, list the assignments that will be constant across the sections:

Inclusion in the core is contingent upon the course being offered and taught at least once every other academic year. Courses will be reviewed for renewal every five (5) years.

The department understands that instructors will be expected to provide student work and to participate in university-wide assessments of student work. This could include, but may not be limited to, designing instruments such as rubrics, and scoring work by students in this or other courses. In addition, instructors of core courses may be asked to include brief assessment activities in their courses.

Reviewed and approved by the Core Curriculum Committee on November 19, 2012.